

Michigan Educational Choice Center



We are in a very different situation than we were in over the past 2 school years. The focus is moving to recovery from learning loss and engaging students in person to impact achievement. The 22-23 School year will focus on Achievement and Attendance with a concentration on Mental and Emotional Support.

Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2022-2023 school year.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2022-2023 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter.
- The Academy will concentrate efforts on returning students to school completely and focus on ways to combat truancy.

Darnell Boynton

Board President

Board approved: 09/08/2022

Board approved 2/3/2023

Board approved 06/28/23

TRIX ACADEMY

One School. One Team. Same Goals.
2022-2023



End-of-Year Progress Toward Goals



Today's Presentation

1. Review Academy Goals for End-of-Year Growth
2. Share the End-of-year status in reading and math for Mid-Year goals across grade levels.
3. Share End-of-year progress to goals across demographics.
4. Action Plan for added growth and achievement.

Mid-Year and End of Year Academic Growth Goals

END OF YEAR GOAL

READING AND MATH

The MECC;Trix Academy Scholars will achieve a Median Growth Percentile of 50 on the NWEA MAP End-of Year Reading Assessment.

The MECC;Trix Academy Scholars will achieve a Median Growth Percentile of 50 on the NWEA MAP End-of Year Math Assessment.

Growth goals are based on NWEA MAP Growth as required in Public Act 48 of 2021.

Trix Schoolwide Fall-Winter Growth Summary

Goal: Median Growth Percentile of 50.

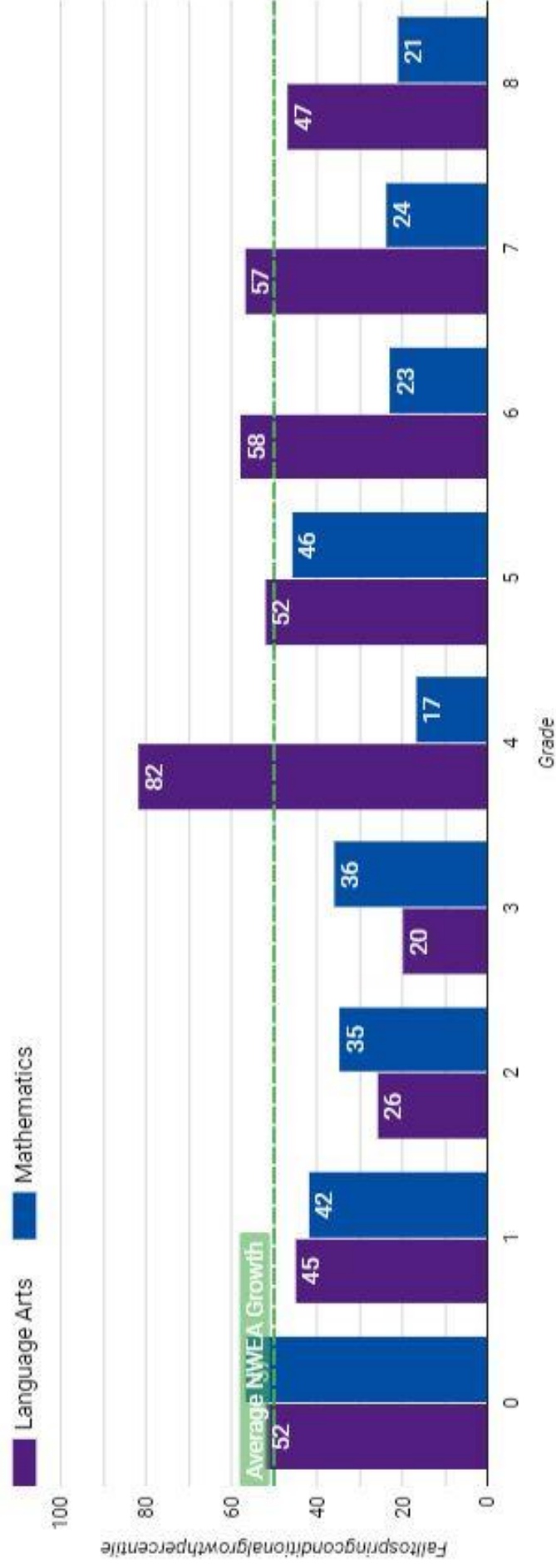
Fall to Spring ELA NWEA
Median Conditional Growth
Percentile

45

Fall to Spring Math NWEA
% of Students Meeting
Growth Goals

36

NWEA MAP - Fall to Spring Conditional Median Growth Percentile



Median Growth Percentile by Subject and Grade Level

Trix Schoolwide Fall-Winter Growth Summary

Percent of Students Meeting Growth Goal (# of students who met their projected growth compared to total number of students)

Fall to Spring ELA NWEA
% of Students Meeting
Growth Goals

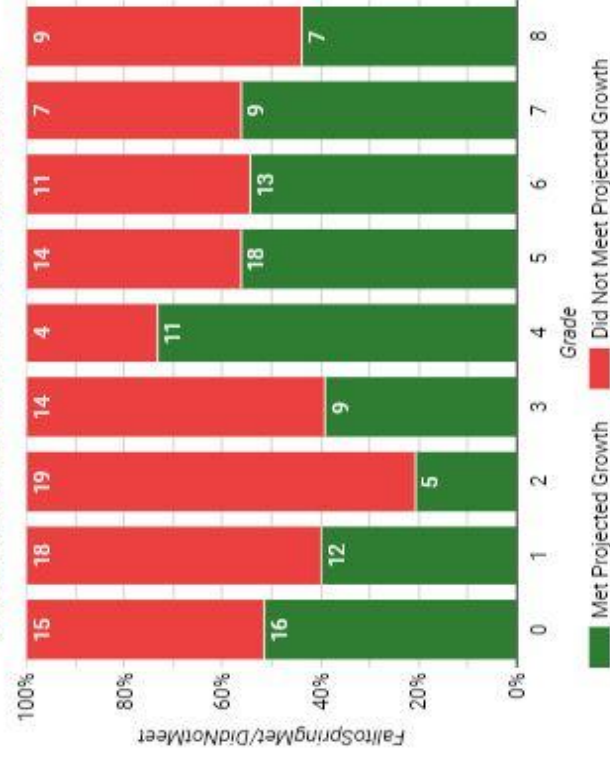
47%

Fall to Spring Math NWEA
% of Students Meeting
Growth Goals

38%

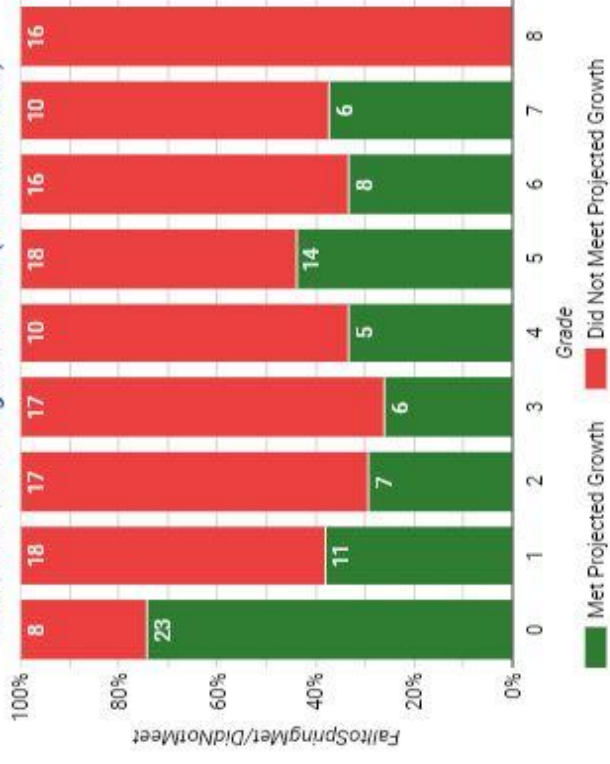
Language Arts - Fall to Spring

% of Students Meeting Growth Goal (PLA Goal is 60%)



Math - Fall to Spring

% of Students Meeting Growth Goal (PLA Goal is 60%)



Grade Level RIT Fall to Winter 2022-2023

Fall 22-23 % of Students Above Grade Level RIT

ELA	Math
17%	14%

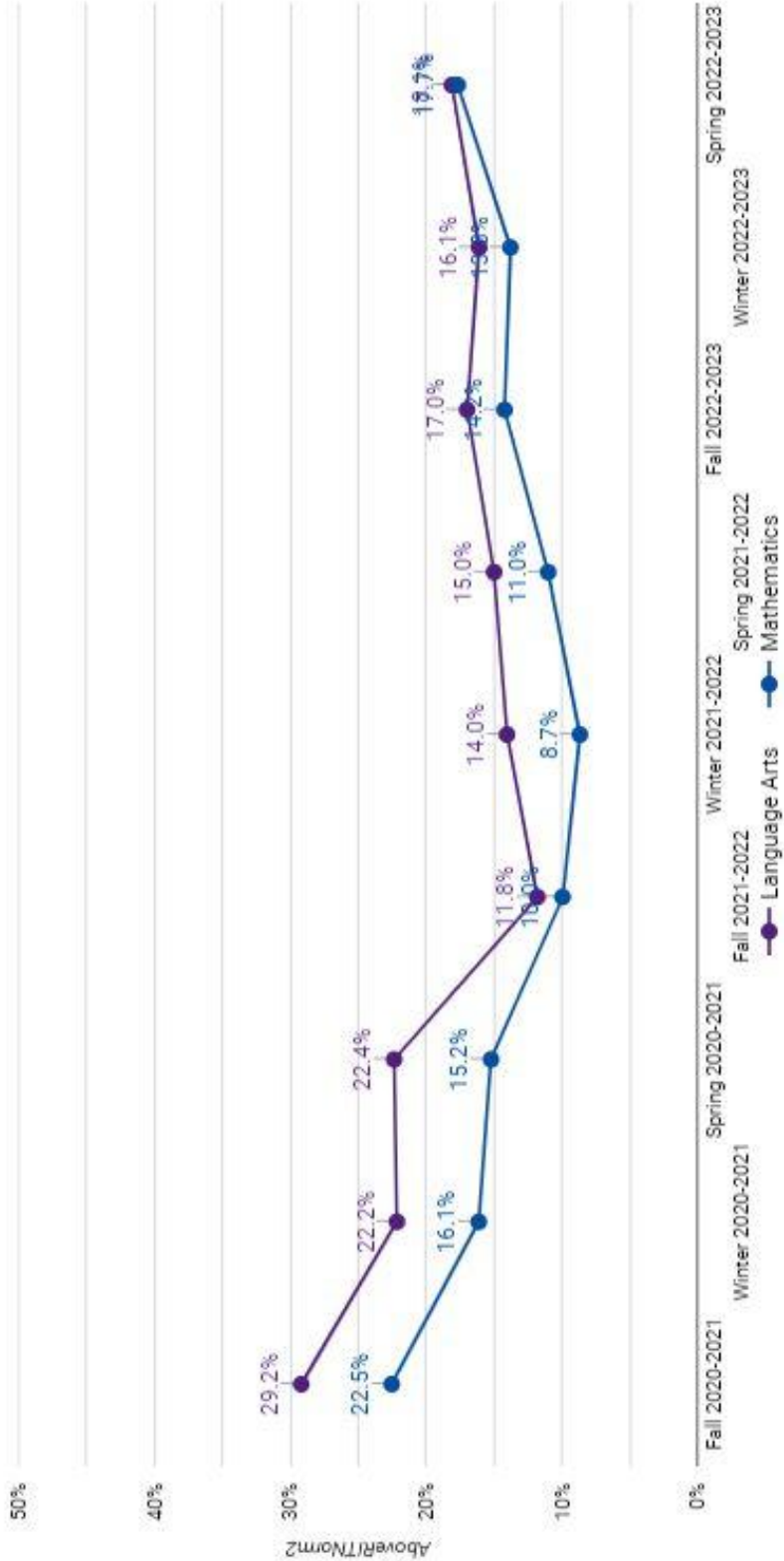
Winter 22-23 % of Students Above Grade Level RIT

ELA	Math
16%	14%

Spring 22-23 % of Students Above Grade Level RIT

ELA	Math
18%	18%

NWEA MAP - % of Students At or Above Grade Level RIT Norm



Spring to Spring Comparisons

Spring to Spring NWEA ELA
% of Projected Growth Met

83%

Spring to Spring ELA NWEA
% of Students Meeting
Growth Goals

41%

Spring to Spring ELA NWEA
Median Conditional Growth
Percentile

41

Spring to Spring NWEA Math
% of Projected Growth Met

85%

Spring to Spring Math NWEA
% of Students Meeting
Growth Goals

44%

Spring to Spring Math
NWEA
Median Conditional Growth
Percentile

45

Year over Year Comparison

**% OF PROJECTED
GROWTH MADE**

Fall 2021-Spring 2022

ELA: 86% MATH: 78%

Fall 2022-Spring 2023

ELA: 91% MATH: 81%

**% OF SCHOLARS MAKING
GROWTH TARGET**

Fall 2021-Spring 2022

ELA: 32% MATH: 36%

Fall 2022-Spring 2023

ELA: 47% MATH: 38%

**MEDIAN CONDITIONAL
GROWTH PERCENTILE**

Fall 2021-Spring 2022

ELA: 40% MATH: 34%

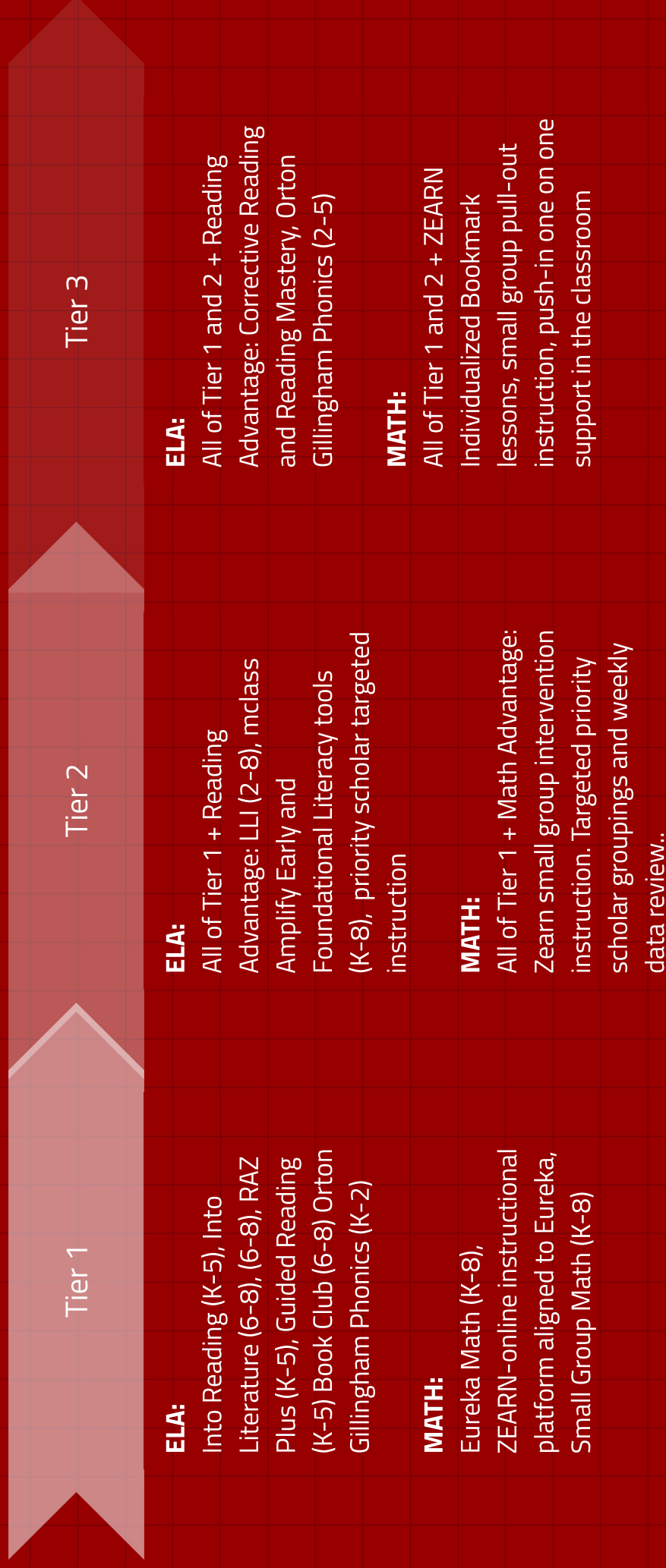
Fall 2022-Spring 2023

ELA: 45% MATH: 36%



Our Plan Continues: 3 Tiered Supports

10



Additional Interventions and Strategies

11

- **Progress Monitoring scholars for Guided Reading and Reading Advantage (K-5).**
- **Reading Advantage during Intervention Block (6-8).**
- **Identification of priority scholars for proficiency with daily aggressive monitoring and coaching during Into Reading/Literature, Close Reading, and Eureka math lessons (K-8).**
- **Weekly monitoring of internal data tracking with weekly Close Reading and Eureka Topic assessment data and scholar work utilized in weekly ELA and Math PLC meetings (K-8).**
- **Implementation of Targeted Small Group instruction for Math and ELA (6-8).**
- **Training and execution of engagement and checking for understanding strategies.**
- **Increased Teacher Live-Coaching and support for curriculum implementation.**
- **Targeted Math Advantage interventions with ZEARN small group lessons.**
- **Implementation of afterschool tutoring for ELA and Math**