

Michigan Educational Choice Center



May 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Michigan Educational Choice Center and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Melissa Ross, Associate Supervisor of Compliance and Reporting, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site: <https://goo.gl/SrZnfA> , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Michigan Educational Choice Center



Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Murphy Academy	No Label Given	NA
Stewart Academy	No Label Given	NA
Trix Academy	Targeted Support and Improvement (TSI) school	Improve Achievement of Special Ed Students

In closing, I would like to point out the data within this report took place when the school district was under previous management. Since then, we have seen much growth and expect to continue to see much more. I am so proud of the wonderful work we are doing here at Michigan Educational Choice Center. I would like to encourage all students and parents to continue to work hard. We expect this to be a rewarding and successful school year and we are excited to continue this school year with you as partners in education. The staff of Stewart Academy along with those of Phalen Leadership Academies are honored to service your sons, daughters and families.

Sincerely,

Danielle Robinson

MECC Superintendent