ONE SCHOOL. ONE TEAM. SAME GOAL.

Trix Academy End of Year Progress to Goals



Today's Presentation

- Schoolwide Data
- 2021-2022 Comprehensive Plan
- Accelerated Learning Plan
- Summer Advantage
- Tiered Supports System
- Programming
- Social and Emotional/Climate and Culture
- Professional Development
- Family and Community



Trix Schoolwide Fall-Winter and Fall-Spring Growth Summary

Fall to Winter NWEA ELA % of Projected Growth Met

66%

Fall to Winter NWEA Math % of Projected Growth Met

72%

Fall to Spring NWEA ELA % of Projected Growth Met

87%

Fall to Spring NWEA Math % of Projected Growth Met

78%

Fall to Winter ELA NWEA % of Students Meeting Growth Goals

44%

Fall to Winter Math NWEA
% of Students Meeting
Growth Goals

41%

Fall to Spring ELA NWEA % of Students Meeting Growth Goals

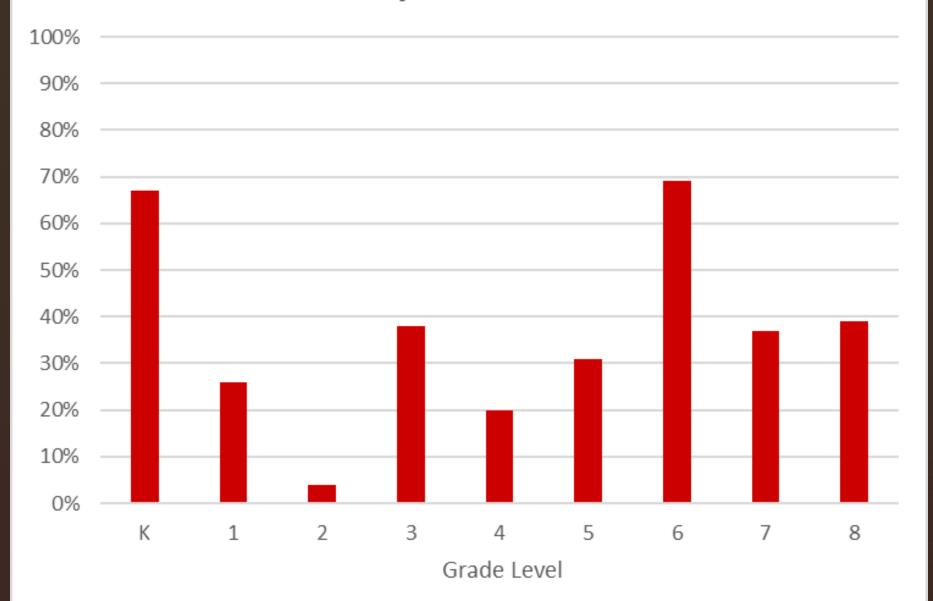
42%

Fall to Spring Math NWEA % of Students Meeting Growth Goals

36%

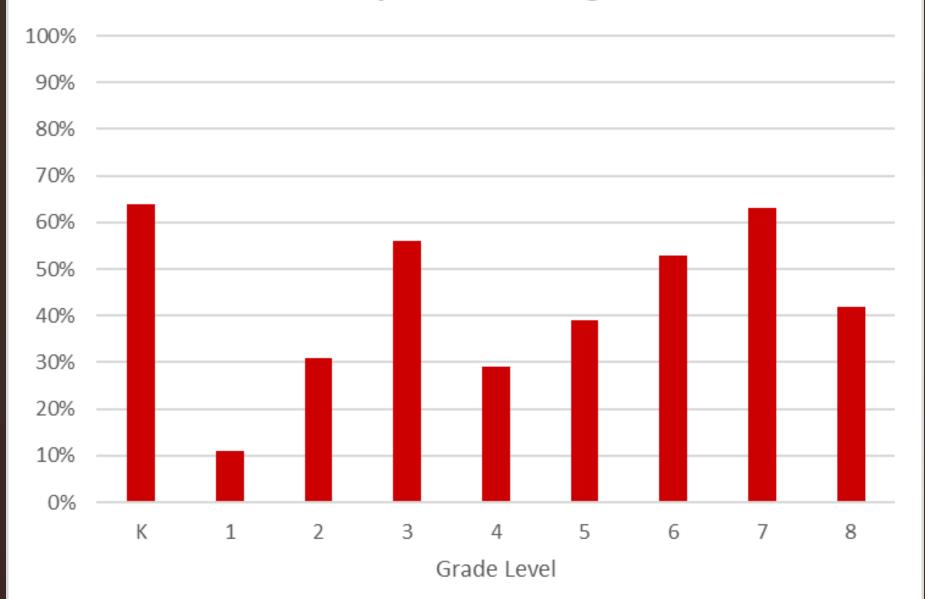


Percentage of Scholars Who Met Growth Projection Math



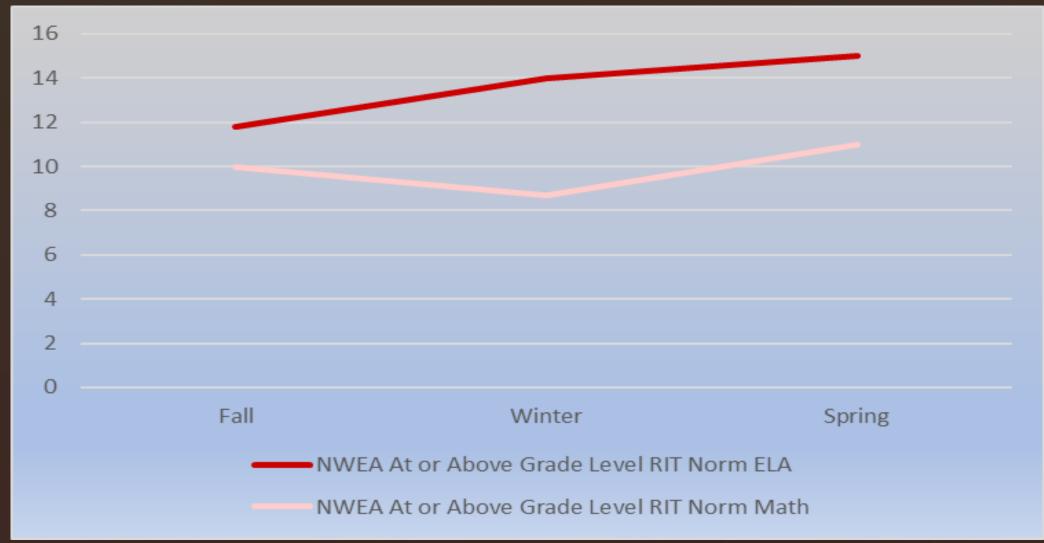


Percentage of Scholars Who Met Growth Projection Reading



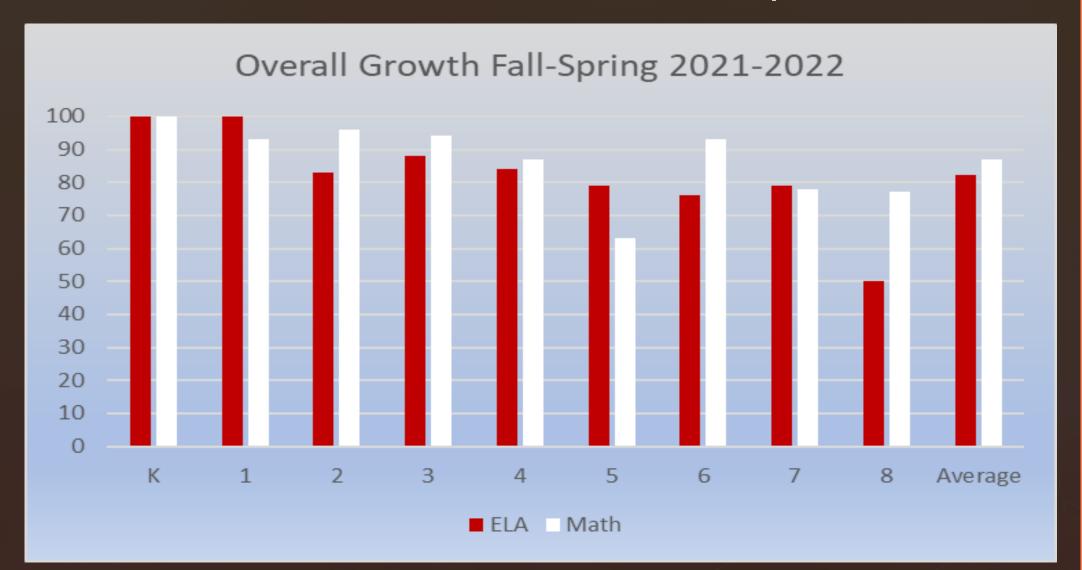


NWEA At or Above Grade Level RIT Norm Growth





Schoolwide Growth Report







2022-2023 Comprehensive Plan



2022-2023 Accelerated Learning Plan

- A tiered instructional process at the center of our multi-tiered system of supports (MTSS).
- Implementation of Targeted Small Group instruction for Math and ELA (6-8).
- Focus on Student Work
- Focus on Teacher Professional Development (Teacher Summer Work)
- Reading Advantage Intervention (K-8th).
- Progress Monitoring scholars for Guided Reading and Reading Advantage (K-5).
- Math Advantage Intervention K-8th
- Creation of internal data tracking systems with weekly Close Reading and Story Problems data and scholar work utilized in weekly ELA and Math PLC meetings (K-8*).





Summer Advantage

- 5 weeks of rigorous, researchbased academic instruction to combat learning lose.
- Supports Kindergarten 8th grade scholars.
- 138 Scholars signed up



Our Plan Continues: 3 Tiered Supports

Tier 3

ELA:

Reading Advantage: Leveled Literacy Interventions, Corrective Reading and Reading Mastery, Orton Gillingham Phonics (Pull-out Instruction, K-5), Edgenuity (On-line Individualized Instructional Platform, K-8), Push-In Support (K,1,2,6-8)

MATH:

MATH ADVANTAGE-Edgenuity (K-8), Small Group Instruction, Push-In Support, Math Story Problems (K-5), Eureka Math (K-8)

Tier 2

ELA:

Reading Advantage: LLI (K-5), Edgenuity (K-8), Guided Reading (K-5)

MATH:

Small Group Math (K-5), Edgenuity (K-8), Push-In Support (K,1,2), Math Story Problems (K-5), Eureka Math (K-8) Math Advantage

Tier 1

ELA:

Edgenuity (K-8),

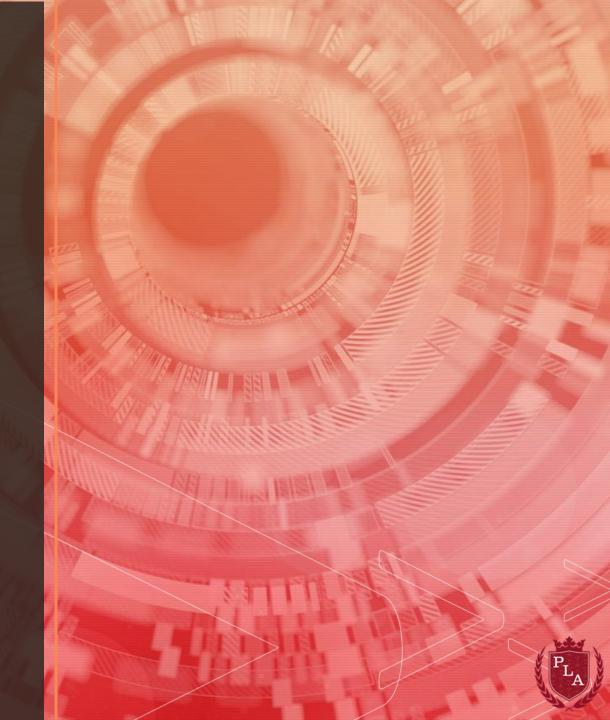
MATH:

Small Group Math (K-5), Edgenuity (K-8), Math Story Problems (K-5), Eureka Math (K-8)



Programming

- Lavinia Group
- Close Reading
- Early Literacy
- Math Story Problems
- Insite Humanities
- Edgenuity
- NWEA Learning Continuum
- Leveled Literacy Interventions
- Orton Gillingham Phonics
- Zearn Math Advantage
- Second Step SEL Support



Social and Emotional Learning/Climate and Culture

- SEL Student Survey Results
 - Initial Mental Health Screening in September
 - Continual Mental Health Screenings quarterly
 - Mental Health opportunities for teachers and families
- Kickboard
- PBIS
- School Social Worker (Special Education and General Education Scholars)

Professional Development

- Lavinia Group Training ELA and Math Essential for Early Literacy (K-3rd)
- Core Content (ELA/Math/Science/Social Studies)
- Increased Teacher Live-Coaching and support for curriculum implementation.
- Training and Execution of 6-week Strategic Math and ELA Achievement Lessons (3-8).
- Many session in the PLA Leadership, New Teacher and Teacher Institute.



Family and Community

- Continued Strong Communication with both school and families.
- Ensure our parent community is represented in decision making.
- Increase parent support around scholars attendance and grades. (Every School Day Counts Detroit)
- McKinney Vento and Foster Care
- Develop a schoolwide calendar of events to keep parents engaged.
- Survey parents on supports they need from school.
- Assemble a cross district team responsible for family and community engagement.

