Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Greater Heights Academy
Date: August 31, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	Greater Heights Academy Scholars will achieve a Median Growth Percentile of 25 on the NWEA MAP Mid-Year Reading Assessment.
End of the Year Reading Goal	Greater Heights Academy Scholars will achieve a Median Growth Percentile of 50 on the NWEA MAP End of Year Reading Assessment.
Middle of the Year Mathematics Goal	Greater Heights Academy Scholars will achieve a Median Growth Percentile of 25 on the NWEA MAP Mid-Year Math Assessment.
End of the Year Mathematics Goal	Greater Heights Academy Scholars will achieve a Median Growth Percentile of 50 on the NWEA MAP End of Year Math Assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	42%	43%	31%	43%
Econ. Disadvantaged	42%	43%	31%	43%
Special Education			22%	37%
English Learner			25%	75%
Female	38%	43%	33%	44%
Male	45%	46%	29%	38%
Black/African American	39%	41%	30%	43%
White	74%	73%	47%	46%
Multi Ethnic	76%	88%	92%	99%
Hispanic/Latino	71%	18%	12%	6%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	66%	70%	96%	99%
1st Grade	25%	42%	24%	32%
2nd Grade	22%	77%	22%	66%
3rd Grade	63%	52%	31%	48%
4th Grade	45%	21%	25%	21%
5th Grade	32%	13%	14%	25%
6th Grade	59%	40%	44%	38%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person Instruction	100% in Person	100% In Person	100% In Person	100% In Person
Mode of Instruction B				

Mode of Instruction C				

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==Version: Buildings Serving Non K-8 Students==

Building:
Date:

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law ([MCL 388.1698b](#))
Middle of the Year Academic Goal	
End of the Year Academic Goal	
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.