HOPE COMMUNITY PUBLIC CHARTER SCHOOL





Hope Community Public Charter Schools' Vision and Mission

It is our **VISION** to create a school environment that seeks to help scholars gain confidence and hope for their futures, as they acquire a sense of joy and satisfaction that comes through diligent effort and attention to their daily work.

It is our **MISSION** to shape the hearts and minds of our scholars positively, by providing them with an academically rigorous, content rich curriculum, an environment in which character is modeled and promoted, and a community in which to build trusting relationships with others.

Meeting date | time February 25, 2021 | 6:45 pm | Meeting location Virtual (Zoom)

Meeting called by: Rebecca Doherty

Meeting called to order: 6:45 pm

Meeting adjourned: 8:00 pm

ATTENDEES

HCPCS Board Members	HCPCS Staff Members	Imagine Schools Staff Members	
🛛 Doherty, Rebecca	🛛 Pela, Okiemute	🛛 Toler, Shawn	
🛛 Sabella, Susan	Stone, Ashley	🗌 Bowman, Donald	
Smith, Kerry	Robinzine, Michele	🛛 Johnson-Chavis, Tina	
Alderdice, Austin	🛛 Knecht, Jason	🗌 Ellis-Hicks, Nashandra	
🛛 Brown, Alteria	🛛 Creighton-Wade, Sade	🖾 Minor, Stephanie	
🛛 Bogle, Dana	🛛 Allen, Angela	🖾 Miller, Travis	
	🛛 McWilliams, Trina	🛛 Bowie, Tobie	
		🛛 Patterson, William	
		🛛 Miller, David	

AGENDA TOPICS

Agenda			
6:45 pm – 6:50 pm	Call to Order/Roll Call/Approval of Agenda + Minutes	R. Doherty	
6:50 pm – 7:05 pm	Old Business (Facilities, SPED, etc.)	D. Miller/A. Allen	
7:05 pm – 7:20 pm	Finance Committee Updates (Budget, Operations & Enrollment	S. Minor/ S. Sabella	
7:20 pm – 7:40 pm	Academic Committee Updates (Instruction & Coaching)	O. Pela/A. Stone	
7:40 pm – 7:45 pm	Governance Committee Updates	K. Smith/A. Alderdice	
7:45 pm – 7:50 pm	Announcements & Closing		
7:50 pm – 8:00 pm	Closed Session (Board Only)-Board Retreat		

NEXT STEPS | ACTION ITEMS

Next Steps: (Task, Assigned To, Checkpoint Date)	Owner	Due Date
*Send the recording from 2/25 Turnaround Org meeting out to parents in the next parent communication	Tobie Bowie, Regional Office Manager	
Enrollment Task Force *Compiled historical data and survey questions from EdOps *Present on Parent Enrollment and Truancy data at the next board meeting *Encourage families to enroll using My School DC *Schedule by March 5 th - platform for reaching out to our parents and connecting to our marketing/rebranding strategy; answering connect services ("Why" the declining of enrollment)	Stephanie Minor, Regional Operations Director	March Meeting
Instructional Practices for Classroom Teacher *Share progress on RISE UP team's February meeting to look at instructional timing (SST, small and whole group) and planning *Findings on Essential Question-How teacher planning is connected to teacher instruction and data outcome? *Update on designing the right questions to increase rigor of in-class learning *Update on Regional Coaches' presentation at the upcoming Academic Excellence Committee meeting (3/4) (instructional priorities)	Travis Miller, LEA Academic Director	March Meeting
Special Education Updates *Packets were completed for six scholars and mailed on 2/17. *Each scholar received 2 packets- one packet on their ability level and one packet above their ability level in RELA, Math, Science and Social Studies *Compliant in Eligibilities, IEP and 504's *Request feedback from the students who received packets *Follow up and report out on MBI (Mental Behavioral Intervention), Report out on World-Class Instructional Design and Assessment Access 2.0, and ASQ (Ages and Stages Questionnaire) continuous monitoring status.	Angela Allen, SPED Director	March Meeting

DECISIONS MADE

Decisions Made: (What, Why, Impact)

- January's Board Minutes were approved
- Open Meetings Act:

*Susan Sabella approved the agenda and the minutes and Kerry Smith second the motion

DISCUSSION

Discussion: (Items/Knowledge Shared)

Special Education:

<u>Mental Behavioral Intervention Health Services (Partnership that will attend to the whole child and the family):</u> Attendance Services

Behavioral Health Services

Student and Family Intervention Services

Parent Awareness/Support Group

Other Wraparound Services

*Next Steps in March –Follow up and report out on MBI, Report out on World-Class Instructional Design and Assessment Access 2.0, Ages and Stages Questionnaire continuous monitoring status. Responsibility of Special Education Director -A. Allen

Facility Updates:

*Facilities teams are preparing final touches for building reopening in the Lamond and Tolson buildings *Photos of social distance classrooms and hallway signage, etc.

*HVAC and Environmental Issues- We have the air purifier units installed in all classroom and offices

*Mr. Turner check regularly for mold and mildew on the ceiling tiles to ensure of good air quality

*Within the next few weeks -installation of hand sanitizer at the entrance of each classroom and water bottle fillers

*Lavatories have partitions and installation of air purifiers

*Isolation rooms are set up in both buildings

Enhanced Cleaning and Disinfecting

*leaning checklist to ensure routine inspection, cleaning and disinfection of lavatories and classrooms *Sanitizing lavatories between uses by scholar cohorts

*Sanitizing all classrooms and lavatories at the end of the school day using lonogen Max electro-static mister *Deep cleaning and disinfecting of entire building on Wednesdays (tentative)

*Tolson Site Improvements- install additional netting above top of fence, branded mesh lining installed on exterior and interior of fencing, payment for project received from Hanover Development Group

Compliance Matters:

Immunization

*Tolson is at 71% compliance rate/106 outstanding (the highest percentages of non-compliant is within PK3/PK4 and 7th/8th grade scholars)

* Lamond is at 66% compliance rate/62 outstanding (the high percentage of non-compliant is within PK3/PK4 scholars)

Discussion: (Items/Knowledge Shared)

<u>Truancy</u>

*Truancy rate is 48.06%. Truancy rate should not exceed 30%. We have been flagged. Tolson is at 55.66% and Lamond is a 31.51%.

*We have been asked to submit a letter addressing our truancy rate by providing specific challenges that might lead to the truancy rate, what interventions will your LEA pursue to improve attendance while you remain in your current operating status, and what strategies will your LEA use to re-establish routines and expectations around attendance when building fully re-open.

Procurement

*With the submission of our Financial Statement audit for the period ending 6/30/2019 it was determined that the LEA had not submitted any contracts for SY2019-2020 period.

*We are now focusing on SY 2020-2021 to ensure compliance

*DOO will assume oversight of this area. Team has reviewed the Procurement Contract Submission Policy, met with DC PCSB, reviewed video trainings to strengthen oversight and compliance in this matter.

Financial Audit

*By Wednesday, March 17, 2021-provide proof to support management responses to the findings:

*Material Weakness over financial Reporting Management Response

*Significant Deficiency over Procurement, Suspension and Debarment

<u>Enrollment</u>

* Lamond is at 196 scholars and Tolson is at 355 scholars

*New Year- New Hope- engaging and encouraging families to re-enroll. Created an enrollment dashboard.

Update weekly

*E-forms for SY 21-22 are available in Power School

Taskforce Re-Enrollment "The Why"

- *Pull historical data from Power School complete
- *Draft Survey Questions- complete
- *Send survey questions out to families via email with Constant Contact 3/5/2021

*Adjust numbers on historical data – started 2/26/2021

- *Survey parents by phone 3/5/2021
- *Compile all data and follow up with parents 3/19/2021

Cash Flow Forecast

*95 Days of Cash at year's end- We forecast the school's year ending cash balance as \$4.0m, a \$2.1m decrease for the year. \$733k below budget.

*January forecast increased the year –end cash expectation by \$47k.

Forecast Overview

*Funded enrollment is 144 students less than budget

- *Reduction in Imagine management fee and enrollment-driven staffing changes reducing expenses
- *Currently assuming significant HVAC & Health Suite improvements

Discussion: (Items/Knowledge Shared)

4 Academic Committee Updates (Instruction & Coaching):

Agenda: Teaching and Learning

*Current Coaching Structure-Coaching system is set up by identifying our Regional Academic director, school leaders, regional and school-based coaches

*Academic Excellence: Coaching Support and School Leader Collaboration- Share the logistics of how each school's Instructional Leadership Team works.

*Academic Excellence: Teacher Preparation through Coaching- Share different coaching styles, 1:1 Coaching, 1:1 targeted coaching, informal observations, report to school leader, Team Coaching through Professional Learning Teams/JEPD

*Team Coaching through Professional Learning Teams:

Tolson-Coaches lead PLT's where teachers share their asynchronous video. Teachers using a gallery walk on a Google document for modeling and engagement. Teachers shared their feedback whether observational, praises, and/or polish. Teachers were able to replicate those videos moving forward.

*Academic Excellence: Tracking Teacher Progress and Goal Setting-6 weeks' cycle. Within the six weeks' cycle, Coaches set goals with teachers, modeling (show and not tell coaching), revisiting goals and re-determining focus. These coaches' cycles are based on qualitative and quantitative data (weekly assignments and observations).

Governance Committee Updates:

*Currently in the process of interviewing one board member

* We are seeking persons who have experience in academic excellence, finance, law background, and parent representation as we move through this transition to make sure parents needs are heard and addressed.

Announcements & Closing:

* We will have a special board meeting next Thursday, March 4, 2021 at 5:30 to vote on the management of Lamond and Tolson campuses. All parents and staff are invited. Meeting notices have and will continue to be sent to our community with reminders and posted online.

Closed Session on Business Matters (Board Only)

*Austin Alderdice motioned to close Board Meeting. Susan Sabella and Kerry Smith second that motion.

*Susan Sabella move to adjourn the meeting. Kerry Smith second that motion.

MISCELLANEOUS ITEMS

Miscellaneous Items: