

## American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Eagle's Nest Academy

2020 - 2021

Recipient Code: 25916

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020- 2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board 's discretion. Key metrics that the Academy will consider shall include at least all of the following:

- o COVID-19 Cases or Positive COVID-19 tests
- o Hospitalizations due to COVID-19
- o Number of deaths resulting from COVID-19 over a 14-day period
- o COVID-19 cases for each day for each million individuals
- o The percentage of positive COVID-19 tests over a 4-week period
- o Health capacity strength
- o Testing, tracing, and containment infrastructure with regard to COVID-19

- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.

ESSER III funds will be utilized to support in-person learning.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

20% of ESSER III funding will be used to address the academic impact of lost instructional time that occurred during the pandemic. Eagle's Nest Academy will implement evidence-based interventions that will include summer learning opportunities, comprehensive after school program and push-in, pull-out interventions during the school day as appropriated and as deemed necessary by each student's identified need.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

Eagle's Nest Academy will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act. Specifically, funds will be utilized to mitigate the risk of COVID 19 in the building and ensure the ongoing safe return of both students and staff to face to face learning . Funds will be used to implement appropriate safety protocols and procure personal protective equipment, as well as replace air conditioning units to improve air quality. Funds will also be used to compensate staff during the ongoing pandemic to ensure staff retention and continuity of learning .

**American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Eagle's Nest Academy

2020 - 2021

Recipient Code: 25916

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

Eagle's Nest Academy will ensure that all interventions implemented, including those interventions implemented under section 2001(e)(1) of the ARP Act address the academic impact of lost instructional time and specifically respond to the academic, social, emotional, and mental health needs of all students including those disproportionately impacted by the Covid19 pandemic including students from low-income families, students of color, English language learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.