



Eagle's Nest Academy Extended COVID-19 Learning Plan

Address of School District: 5005 Cloverlawn Dr. Flint, MI 48505-2084

District Code Number: 25916

Building Code Number(s): 02434

District Contact Person: Mrs. DeNesha Rawls-Smith

District Contact Person Email Address: dsmith@eaglesnestflint.org

Local Public Health Department: Genesee County Health Department

Local Public Health Department Contact Person Email Address:

Name of Intermediate School District: Genesee Intermediate School District

Name of Authorizing Body: Grand Valley State University

Date of Adoption by Board of Directors: 9/24/20



Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re



confirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.


President of the Board of Directors

9-24-20

Date



Introduction and Overview

Eagle's Nest Academy acknowledges that an Extended COVID-19 Learning Plan is necessary to define and describe its instructional program that will increase academic growth for all scholars. The academy also acknowledges that the Learning Plan is necessary for compliance with state legislation for pandemic learning. In addition, the Learning Plan is necessary to establish accountability for the academy to provide an equitable educational experience to all scholars.



Educational Goals

Eagle's Nest Academy will administer the Northwest Evaluation Association assessment to all K-6 scholars. Consistent with previous school years the assessment will be administered three times each school year during the Fall, Winter, and Spring terms.

Mid-Year Goals

The Fall to Winter growth rate for Eagle's Nest Academy will meet or exceed the 50th % tile as measured by the Northwest Evaluation Association at each grade level and in every subject.

- Each grade level will meet or exceed the 50th % tile of growth from Fall to Winter in Reading as measured by the Northwest Evaluation Association.
- Each grade level will meet or exceed the 50th %tile of growth from Fall to Winter in Mathematics as measured by the Northwest Evaluation Association.

End of School Year Goals

The Fall to Spring growth rate for Eagle's Nest Academy will meet or exceed the 50th % tile as measured by the Northwest Evaluation Association at each grade level and in every subject.

- Each grade level will meet or exceed the 50th % tile of growth from Fall to Spring in Reading as measured by the Northwest Evaluation Association.
- Each grade level will meet or exceed the 50th %tile of growth from Fall to Spring in Mathematics as measured by the Northwest Evaluation Association.

If required, Eagle's Nest Academy will participate in the standardized, state assessment, M-Step.

Eagle's Nest Academy will meet or exceed the academic growth rate of its compositional peer district on all, if any, required state, standardized assessment such as M-Step.

- During the Spring of 2020, each grade level will meet or exceed the academic improvement level of its compositional peer district in Mathematics as measured by the M-Step, if required by the Michigan Department of Education.
- During the Spring of 2020, each grade level will meet or exceed the academic improvement level of its compositional peer district in Reading as measured by the M-Step, if required by the Michigan Department of Education.



Instructional Delivery & Exposure to Core Content

Eagle's Nest Academy is currently providing scholars instruction remotely. The Academy will activate a Hybrid Learning program to deliver standards-aligned curricula and high-quality instructional materials once the Eagle's Nest Academy school board deems it appropriate. Synchronous and asynchronous learning and best practices that promote student engagement, consistency, and differentiation will be considered. The academy will consult MDE for high-quality digital resources. Scholars will be allowed to continue remotely according to their preference.

Remote Instruction (Current Method of Instructional Delivery)

- Eagle's Nest Academy revised its remote learning plans based on feedback and input from school leaders, educators, and families. Feedback was gathered using surveys, meetings, e-mail input, and telephone calls.
- Eagle's Nest Academy will activate remote learning programs using Google Classroom. The academy will deliver standards-aligned curricula using high-quality instructional materials from EL Education, Math Bridges, Holt Mathematics, Michigan Open Book Project, and McGraw Hill Online Science Curriculum. The academy will integrate synchronous and asynchronous learning and best practices that promote student engagement, consistency, and differentiation. The academy will consult MDE for high-quality digital resources.
 - ☐ Online Learning will occur daily
 - ☐ Curriculum packets to accompany the virtual classroom will be mailed as needed
 - ☐ Scholars will receive a package of school supplies to use at home with their projects.

Hybrid Instruction will include

Eagle's Nest Academy will implement a Blended Learning Model using a flipped classroom approach. Scholars will be inside the building during specified days of the week where they will learn with their cohort face to face (2 of 5 days). Scholars will learn remotely for 3 days each week.

- Grade-level proficiencies will be measured according to mastery of grade level standards established by the Michigan Department of Education.
- Modes of student assessment and feedback will include formative assessments before, during, and after instruction. Diagnostic assessments to determine academic needs and benchmark assessments to determine progress.
- Differentiated support for students will include one on one and small group intervention, as well as homogenous grouping in the face to face, social distancing classroom and remote learning classroom.
- Guidance around daily instructional time and workload per different grade bands to ensure consistency for students. Eagle's Nest Academy will make a good faith effort to



provide instruction in compliance with the instructional minutes established by the Michigan Department of Education for each Core Subject (Math, Literacy, Science, and Social Studies)

Eagle's Nest Academy will set an instructional vision that ensures that:

- ☐ Every student will start the year with access to grade-level instruction and high quality, standards-aligned instructional materials in every subject. The district will provide instruction using its Core Curriculum Materials (EL Education, Math Bridges, Michigan Open Book Project, and McGraw-Hill Science Curriculum). Curriculum materials will be posted within Google Classroom and made available in paper-form, as needed, during Face to Face instructional days.
- ☐ Every student will be assessed on their understanding of prerequisite skills and grade-level proficiencies using formative assessments, screeners, or diagnostics.

Training, Coaching, and Professional Development

Eagle's Nest Academy acknowledges that continual training and professional development will support instructional team members with providing highly effective instruction in remote and hybrid learning environments. The academy will ensure staff development by doing the following:

- Using the instructional coach and building principal to support teachers during coaching sessions and planning sessions to develop lesson plans that are aligned with grade-level curricula that is aligned to Michigan K-6 standards.
- During planning teachers will be assisted with drafting power standards that identify the major work of the grade to focus, prioritize, and accelerate instruction. The instructional coach and the principal will review lesson plans for alignment and provide feedback.

Communicating with Scholars and Families

Eagle's Nest Academy acknowledges the need to keep families and scholars informed about their academic progress. In addition, to sharing results of formative assessments with scholars during small group and one on one sessions, the academy will continue to provide progress reports, report cards, and assessment results to its families (especially parents). The teachers of record will initiate weekly communication using phone calls, emails, or text messages to parents when appropriate.

The academy will also use forums such as online and face to face parent-teacher conferences, with social distancing throughout the school year.

Grading

Eagle's Nest Academy will maintain its grading protocol within the Student Information System, Synergy and Google Classroom. K-2 scholars will receive a minimum of 1 grade, per subject being taught, once each week. Scholars in grades 3-6 will receive 2 grades per subjects being



taught each week. Grades will be visible to parents within Google Classroom.

Equitable Access

Technology

Eagle's Nest Academy acknowledges that the decision to deliver instruction virtually requires scholars to have access to technology and internet connectivity. The academy has taken the following precautions to ensure scholars receive equitable access to technology:

- During the registration and enrollment process all scholars were provided with a Chromebook.
- Families that identified internet connectivity as a need were also provide a T-Mobile Hotspot.
- Chuck Meredith, of Charter Technologies, has been hired to provide device and/or general technology support for the school.
- The leadership and administrative team members will serve as technology liaisons to support communication regarding the use of technology and serve as a "help desk."
- The administrative team developed school-wide procedures for returning and inventorying school-owned devices as part of a return to school technology plan. The procedures include:
- The school principal hosts weekly parent meetings during the months of August and September, during the meetings with parents the principal provides tutorials on how to navigate the Google Classroom.

Special Education

Eagle's Nest Academy acknowledges the importance of ensuring that scholars with disabilities have equitable access to instruction. In spite of its best efforts to provide instruction and special needs services during the mandated school closure in March, the academy acknowledges that learning during a pandemic may reveal new conditions due to trauma or decreased access to learning. The academy has taken the following precautions to ensure scholars with disabilities have equitable access to learning:

- The Special Education Coordinator will review students' IEPs and Section 504 plans in coordination with general and special education teachers to reflect the child's needs based on assessment data and parent feedback, and design accommodations and match services accordingly:
 - ❑ Eagle's Nest Academy will commence online intervention and support services. Plans will include all programs and learning environments, especially special education.



- ☐ General and special education teachers will use PLCs, operated in Google Meets, Zoom, and other online platforms to collaborate on delivery methods for assessments and instruction as outlined in IEPs. Teachers will demonstrate a good show of faith effort to consider students' needs around accessibility and attempt to provide contact information and written resources to support families.
- ☐ Eagle's Nest Academy will continue to review (daily and weekly) communication from MDE to remain connected about policies and guidance.
- ☐ Eagle's Nest Academy will continue providing live remote services to scholars needing occupational, physical, and/or speech and language therapy, including making a good faith effort to provide evaluations by school psychologists and social workers, when appropriate.
- ☐ Eagle's Nest Academy will offer opportunities for scholars to have face to face initial and 3-year evaluations, with social distancing, at the school.

Educational Goals- Extended COVID-19 Learning Plan

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