

A+ Arts Academy

**APPLICATION FOR
VOLUNTEER POSITIONS**

ADULT VOLUNTEER APPLICATION

A+ Arts Academy

DATE _____

PERSONAL INFORMATION

NAME _____ MALE FEMALE

STUDENT: _____ LOCATION: K-8 9-12 BOTH

E-MAIL ADDRESS _____

HOME PHONE _____ CELL PHONE _____

SERVICE INFORMATION

1. FOR WHICH AREA ARE YOU VOLUNTEERING? – check all that apply

Breakfast Elementary Middle School High School Office Lunch

Field Trips Fundraising Before/After Care _____

2. HOW FREQUENTLY ARE YOU CONSIDERING SERVING?

DAILY WEEKLY BI-WEEKLY ONCE/MONTH AS NEEDED

3. HAVE YOU BEEN RECRUITED BY A SPECIFIC TEACHER? YES NO

PLEASE IDENTIFY THE TEACHER: _____

FOR A SPECIFIC TASK? _____

PERSONAL BACKGROUND INFORMATION

THE QUESTIONS BELOW ARE PART OF THE APPLICATION PROCESS TO HELP PROVIDE A SAFE AND SECURE ENVIRONMENT FOR OUR CHILDREN. ALL INFORMATION IS HELD STRICTLY CONFIDENTIAL BY STAFF.

YES NO **HAVE YOU EVER BEEN ARRESTED AND/OR CONVICTED OF ANY OFFENSE AGAINST THE LAW?** IF YES, PLEASE EXPLAIN, INCLUDING DATES AND DETAILS OF VIOLATIONS OVER THE LAST 3 YEARS.

YES NO **HAVE YOU EVER COMMITTED OR BEEN ACCUSED, CHARGED OR ALLEGED TO HAVE COMMITTED ANY ACT OF NEGLECTING, ABUSING OR MOLESTING ANY CHILDREN? THIS INCLUDES SEXUAL MISCONDUCT OR SEXUAL ADVANCEMENTS WITH MINORS.** IF YES, PLEASE EXPLAIN IN DETAIL, PROVIDING DATE AND PLACE OF INCIDENT.

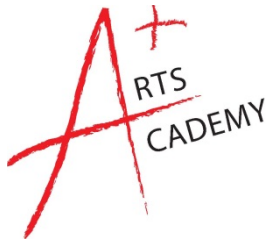
APPLICANT'S CERTIFICATION AND AGREEMENT

I HEREBY CERTIFY THAT THE FACTS SET FORTH IN THIS INITIAL APPLICATION ARE TRUE AND COMPLETE TO THE BEST OF MY KNOWLEDGE. I UNDERSTAND THAT DISCOVERY OF FALSIFICATION OF ANY STATEMENT OR SIGNIFICANT OMISSION OF FACT MAY PREVENT ME FROM OBTAINING A VOLUNTEER POSITION OR MAY SUBJECT ME TO IMMEDIATE DISMISSAL FROM THAT POSITION. I AUTHORIZE A+ ARTS ACADEMY TO VERIFY ALL DATA GIVEN IN MY APPLICATION.

I HAVE CAREFULLY READ AND UNDERSTAND THE ABOVE STATEMENT AND AGREE TO COMPLY WITH THE STATED REQUIREMENTS AND EXPECTATIONS.

SIGNATURE OF APPLICANT

DATE



Positive Volunteerism

WHO CAN VOLUNTEER?

- Parents, students, individuals from the private sector and business community. People of all ages, from all walks of life who share an interest in helping children.
- People who feel the need to support and help the schools in their effort to educate each child to meet his or her full potential.
- Those individuals who recognize that well-educated children are our greatest natural resource.
- Anyone who has a skill or talent that can enrich the school program.
- Someone who wants to learn about their own community and help to create better conditions.
- People who want to experience the rich satisfaction of helping children.

POSITIVE VOLUNTEERISM

- Be dependable and punctual.
- Have a positive attitude and be enthusiastic and cheerful.
- Set good examples for students.
- Like children and show it.
- Work cooperatively with school personnel.
- Be flexible.
- Wear a volunteer identification name tag or badge at all times.
- Sign in and out at the beginning and end of each daily volunteer assignment.
- Let the teacher or person in charge know how the volunteer assignment is progressing.
- Praise the students honestly and frequently.
- Call the school if you cannot complete your volunteer service for the day.

READING TUTORING TIPS FOR

- Find a book or story that your student is interested in. Discuss what you read. Sit beside the student if possible so they can read over your shoulder. If the student can see what you're reading it will help him recognize words. Talk about what you've read. Use questions that will help increase their comprehension.
- Listen to your student read.
- Play games with your student.
- Encourage the student to read and go to the library as often as possible.
- Talk to your student about subjects that are interesting to him or her.
- Listen to your student.

MATH TUTORING TIPS FOR

- Use games to encourage drill.
- Don't assume too much about your student; make sure he or she recognizes the different numbers before going to more difficult exercises.
- Try a novel approach to learning multiplication tables; try relating the learning to something the student is interested in. A certain amount of drill is unavoidable, but keeping charts of the student's progress may help keep his or her interest and motivation up.
- Get the student physically involved by providing sticks or buttons for him or her to work with in solving problems. Have fun with learning games!
- Try to devise practical problems for the child to solve, i.e. what is the shortest route from school to your home?