# GREATER HEIGHTS ACADEMY

FALL 2021 TO WINTER 2022

NWEA DATA REVIEW

Sec. 98b Mid Year Goal Progress Report

### AT OR ABOVE GRADE LEVEL BY GRADE - FALL TO FALL

#### Fall NWEA SY21-22 % At or Above Grade Level Norm

				Language Arts		Mathematics
Fall NWEA ELA % of Students At or	Incoming	Grade	Fall 2020-2021	Fall 2021-2022	Fall 2020-2021	Fall 2021-2022
Above Grade Level	Kindergarteners	0	52%	16%	48%	19%
10%		1	15%	14%	19%	14%
		2	2%	14%	7%	13%
		3	17%	0%	0%	0%
Fall NWEA Math % of Students At or		4	14%	4%	0%	0%
Above Grade Level		5	10%	10%	0%	6%
9%		6	14%	11%	4%	0%

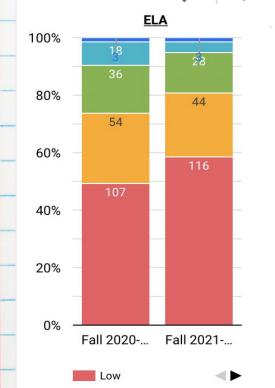
### AT OR ABOVE GRADE LEVEL BY GRADE - FALL 2021 TO WINTER 2022

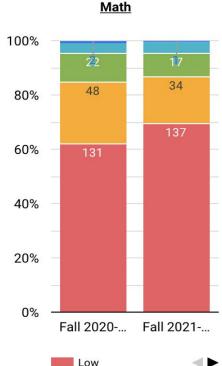
				Language Arts			Mathematics
Winter NWEA ELA	Grade	Fall - % At or	Winter - % A	Difference	Fall - % At o	Winter - % A	Difference
% of Students At or Above Grade Level	0	22%	2%	-20%	23%	3%	-20%
8%	1	14%	13%	-2%	14%	19%	5%
<u>Winter NWEA Math</u> % of Students At or Above Grade Level 5%	_ 2	13%	4%	-10%	13%	7%	-5%
	3	0%	3%	3%	0%	0%	0%
	4	4%	12%	7%	0%	0%	0%
	5	9%	15%	6%	6%	7%	1%
	6	11%	11%	0%	0%	0%	0%

## SCHOOLWIDE FALL TO FALL NUMBER OF STUDENTS ACHIEVEMENT

### QUARTILE FOR ELA AND MATH

NWEA Fall SY21-22 # of Students by Achievement Quintile



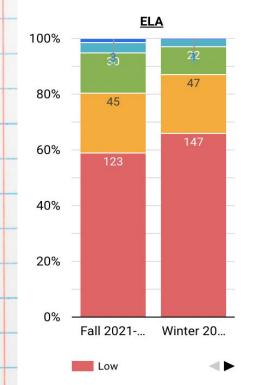


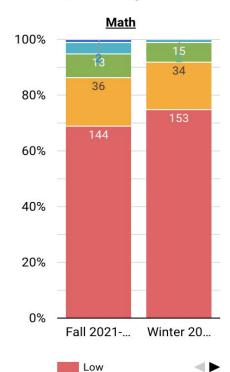


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## SCHOOLWIDE FALL 2021 TO WINTER 2022 NUMBER OF STUDENTS ACHIEVEMENT QUARTILE FOR ELA AND MATH

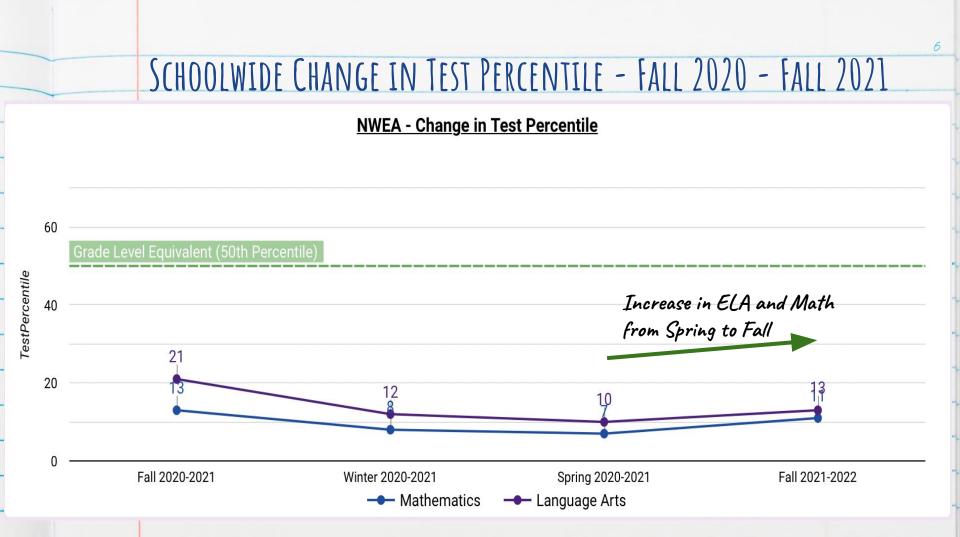
#### <u>NWEA SY21-22</u> <u># of Students by Achievement Quintile by Term</u>

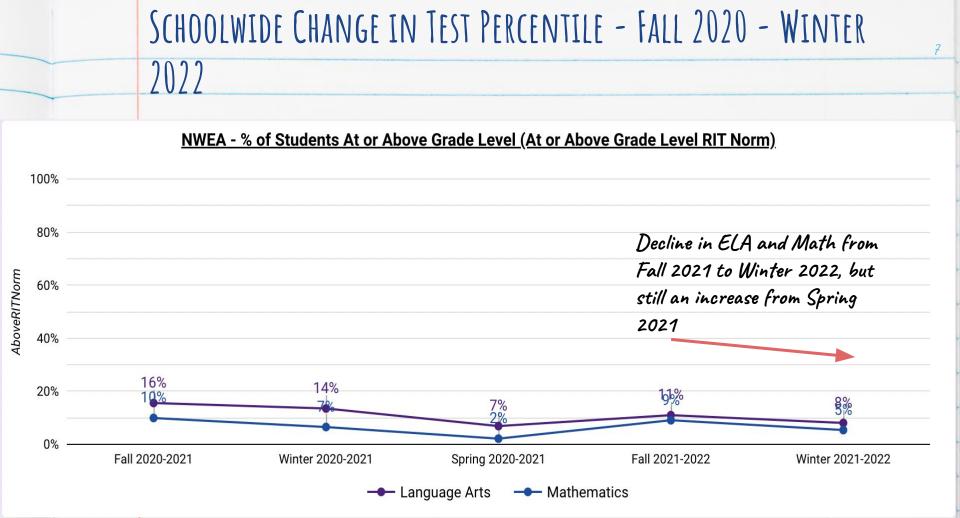


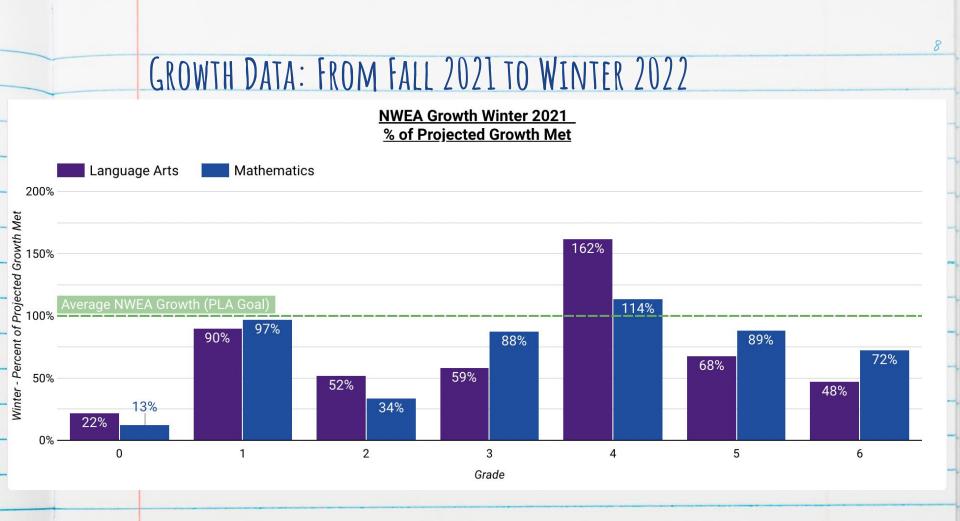




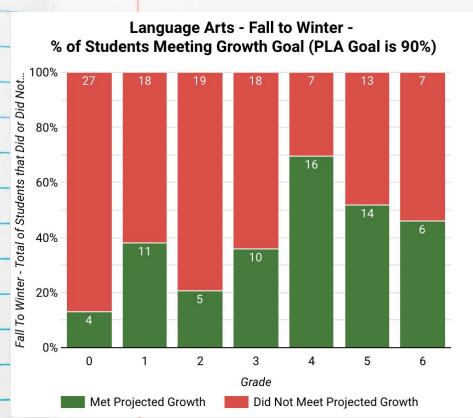
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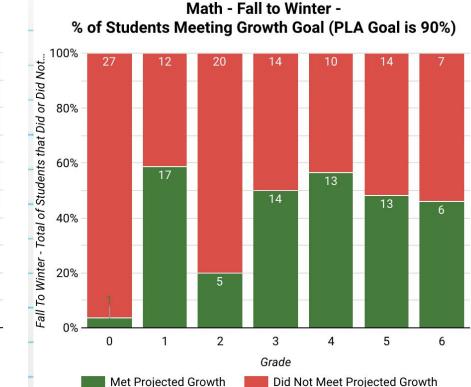


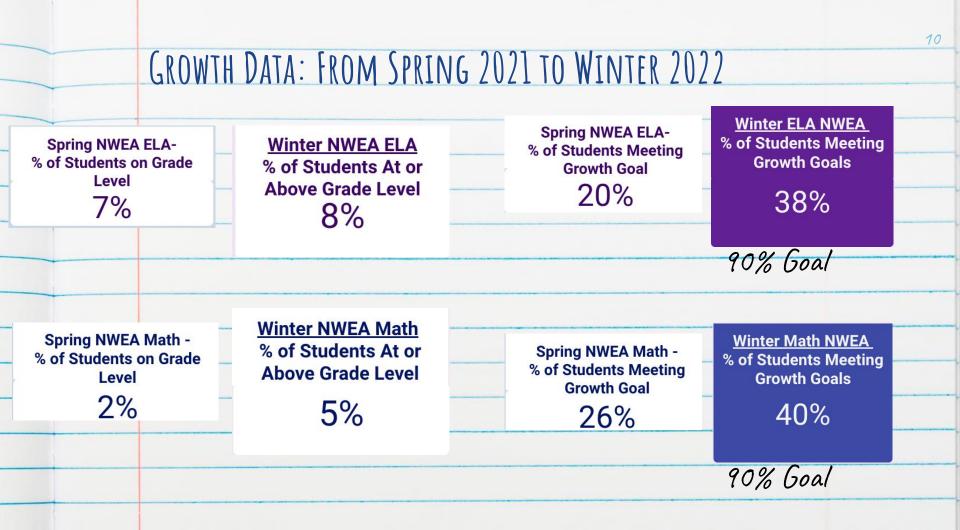


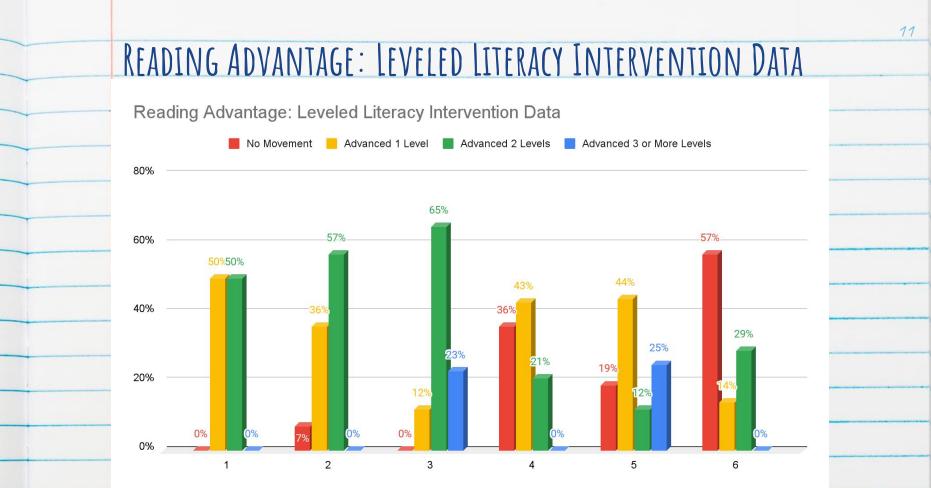












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Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <u>MCL 388.1698b</u> , <u>MCL 388.1704a</u> )			
Middle of the Year Reading Goal	50% of scholars will meet their growth goal as measured by NWEA			
End of the Year Reading Goal	100% of scholars will meet their growth goal as measured by NWEA			
Middle of the Year Mathematics Goal	50% of scholars will meet their growth goal as measured by NWEA			
End of the Year Mathematics Goal	100% of scholars will meet their growth goal as measured by NWEA			

#### Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year		
subgroups where heso	Reading	Math	Reading	Math	
All Students	38%	40%			
Econ. Disadvantaged	38%	40%			
Special Education	50%	50%			
English Learner	100%	50%			
Female	32.18%	38.37%			
Male	43.02%	41.38%			
Black or African American	38.52%	43.70%			
Hispanic or Latino	100%	33.33%			
Multi-Ethnic	44.44%	55.56%			
Not Specified or Other	20.83%	14.29%			
White	40.00%	20%			

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#### Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30		rd Meeting in ary 2022		er than School Year	
subgroups where heso	Reading	Math	Reading	Math	
Kindergarten	12.9%	3.57%			-
1st Grade	37.93%	58.62%			
2nd Grade	20.83%	20%			
3rd Grade	35.71%	50%			
4th Grade	69.57%	56.52%			-
5th Grade	51.85%	48.15%			-
6th Grade	46.15%	46.15%			

#### Table A: Building Goals that were established by September 15, 2021

-	Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
	Middle of the Year Academic Goal	50% of scholars will meet their growth goal as measured by NWEA
	End of the Year Academic Goal	100% of scholars will meet their growth goal as measured by NWEA
-		Table B: Achievement Related to Academic Goals
_		Provide a narrative on progress toward meeting the goals outlined above.
		Our school's mid-year goal is that 50% of scholars will meet their growth goal in both reading and math as measured by NWEA.
		38% have met projected growth goals in reading and 40% have met projected growth goals in Math.
		Of the goals for Reading and Math, we have seen greater growth in math than in reading. While we continue to coach and develop tier one instruction and continue to implement tier II interventions, Kindergarten and 2nd grade will receive additional targeted focus in both subjects. 1st and 3rd grades will receive additional targeted focus in creasing the frequency of intervention and supports.